



Edgewater College

YEAR 10 COURSES

2006

CONTENTS

Introduction	2
Criteria for Moving to the Next Level in 2004	2
Subject Selection	3
Art	4
English Language Skills	4
English Second Language	5
Enterprise Studies	5
Food Technology	6
French.....	6
Graphics.....	7
Health Education.....	7
Information Management.....	8
Japanese	8
Music.....	9
Technology	9
Te Reo Me Nga Tikanga Maori.....	10
Textile Design	10

INTRODUCTION

Edgewater College prides itself in being a school, which offers a wide range of subjects to its students, in an attempt to meet the needs of each individual. Practical considerations such as timetable restrictions and class sizes mean that students should always have second choices ready.

The aim is to give students a course of study that reflects their needs, abilities and choices and the school is organised around these important factors.

- Information on the requirements for examinations and certificates is available from the Deans, the Deputy Principal (Course Supervisor) Mr Wood and the Deputy Principal (Curriculum), Mr Rosie.
- The Careers/Transition department is available to students and parents to discuss qualifications and subjects required for specific future courses, qualifications and vocational areas, Mr Whickman.
- The Deans, Course Supervisor and House Tutors will work with students to ensure that their chosen course is a challenging but realistic one.

This booklet is designed to help you select your subjects for 2006. It contains information on all the courses offered in Year 10.

CRITERIA FOR MOVING ON TO THE NEXT LEVEL

The right of students to move to a higher level of study varies between subjects but there are some basic principles.

- Many subjects require a demonstrated level of mastery at one level before a student can progress to the next level. Examples of this type of subject are Mathematics, Science and languages such as Japanese.
- Some subjects allow students to take a subject at a higher level with a lesser degree of background, or indeed in some cases without having taken the subject before. The essential components for a successful year are then a reasonable level of basic intellectual ability combined with good motivation and **a willingness to work.**
- When you do meet the minimum requirements there is an automatic right of entry.
- When you **do not** meet the minimum requirements you must discuss the possibility of an exemption with the appropriate Head of Department. You will need to be able to give a good reason why you should be able to take the subject. Any approvals given will be conditional on acceptable progress being made in other subject areas.

SUBJECT SELECTION

Year 9 2005 going into Year 10 2006

- Students will continue with a compulsory core of 5 subjects.
 - English
 - Mathematics
 - Science
 - Social Studies
 - Physical Education
- Students will select 2 option subjects from this booklet.
- Student will then select a further 2 subjects in case their first choices are unavailable.

ART

ARTV

This course offers the opportunity to stimulate and develop an appreciation and enjoyment of visual art through an involvement in the four art strands: Practical Knowledge (PK), Communicating & Interpreting (CI), Developing Ideas (DI) and Understanding Contexts (UC). Students do not need much previous experience in art. The course aims to prepare students for The Senior Art Course (Levels 6 to 8 of the curriculum) and the appropriate assessments.

Expected Outcomes:

- To develop perceptual skills involved in drawing from observation.
- To understand and apply processes and techniques involved in design, printmaking, painting and sculpture.
- To respond imaginatively to project themes.
- To develop theoretical and visual skills on a level leading up to level 6 of the Arts Curriculum.

Assessment:

A range of formative and summative assessments will be part of the course in all of the units taught. All assessment will be accompanied by assessment criteria based on the principles of NCEA (Not Achieved, Achieved, Merit, Excellence).



FEE: \$10.00

ENGLISH LANGUAGE SKILLS

LNSK

English Language Skills is an option that students **are placed in** rather than being able to choose.

It is for English speaking students who have real difficulties with both reading skills and written language skills. (Please note that it is not for ESOL students unless they have lived in NZ for more than 5 years).

Students who did English Language Skills in Year 9 are likely to continue with this option in Year 10. This will be determined after testing carried out in Term 4.

If you would like your student to be considered for placement in this option, please ring the school and leave a message for Mr G Banks (HOD Learning Support) to contact you.



FEE: Nil

ENGLISH SECOND LANGUAGE

ESOL

This course is designed for students who speak English as a second language. (NESB). The focus is on spoken and written English language. This course parallels the Year 10 English syllabus, which will help improve results at this level.

Expected Outcomes:

- improved speaking ability.
- improved listening skills and vocabulary.
- knowledge of English grammar and usage.
- knowledge of NZ customs and culture.

Future Opportunities:

Students may continue on with this ESOL course in Year 11 or enter the mainstream English classes if their English is adequate. At Year 12 and 13 they may enter NCEA programmes and sit Literacy 2 and IELTS.



FEE: Nil

ENTERPRISE STUDIES

ENST

A study of economic decision making by consumers. Included in the year's activities are a module on the basic principles of Accounting as well as a ten-week course on Enterprise Studies / business decision-making.

Expected Outcomes

An understanding of:

- how the market works
- how economic decisions are made.
- the impact of values on personal choice.
- how to be more effective as a consumer and employee.
- basic principals of accounting

Future opportunities:

Students can study Economics through to Year 13. It also gives them a grounding to study Accounting in Years 11, 12 and 13.



FEE: \$5.00 for Resource Booklet

FOOD TECHNOLOGY

FNTN

An exploration of the impact of technology on society and the environment. Ideas explored cover skills development, communication, decision making, safe and healthy foods to enable sensible choices.

Expected Outcomes:

Students will:

- develop their creative skills through the preparation and presentation of food.
- acquire knowledge and understanding of the relationships between nutrition and health.
- increase their self worth through achieving success in practical activities.

Future Opportunities:

Provides a solid base for further study in Food Technology OR Hospitality in Years 11, 12 and 13. Career opportunities include work in the food industry and the hospitality and tourism industries.



FEE: \$50.00 to cover cost of food consumed.
Payable before the end of March.

FRENCH

FREN

We do an exciting course for French, using a colourful, interactive book with plenty of chances for opportunities to go beyond the book and to use information technology to access real information closely associated with the course. During the year we also begin the study of French Grammar in an easy way that slowly builds up your understanding. (It will help you a lot with your English too.) In this course we also begin to read magazines in French and to correspond with real penfriends and we will be continuing our contact with a class in New Caledonia at College Mariotti, which was established through the exchange in 2004..

Examinations: Australian Language Certificate. Beginners Level.

Hosting: You may put your name down to host a Tahitian student which gives you priority to go to Tahiti on exchange.

French Trip 2007: Students of French from Year 10 upwards have the opportunity to participate in this 4 yearly tour.

New Caledonia Exchange:

Following the successful exchange programme in 2004, we shall be looking to continue this exchange on a regular basis. Students of French from Years 10 upwards will be eligible.



FEE: \$6.00 for the Workbook.

GRAPHICS

GRAP

A course that involves students in the learning of drawing systems within the context of creative problem solving. Students will become involved in a variety of challenging situations whilst exploring the processes of designing, modifying, and communicating their ideas and solutions in a graphically precise manner.

Expected Outcomes:

Students should:

- be able to graphically solve limited design problems.
- develop skills in both sketching and formal drawing that will allow them to express themselves graphically.
- be able to use a variety of illustration and presentation techniques.
- develop a range of drawing techniques that are associated with Environmental design, Technological design and Media design.

Future Opportunities:

Students are able to continue with this subject to Year 13. The course develops students' awareness of aesthetics and layout that will assist them in presentation of all classwork.



FEE: \$10.00

HEALTH EDUCATION

HLTE

The health and well-being of students affects their academic achievement and each student's attitudes, values and behaviour affect the people around them. Through learning in this area students will gain the knowledge, skills, attitudes and values to enjoy a healthy lifestyle and contribute actively to the well-being of other people and the well-being of their communities.

Expected Outcomes:

- Skills in maintaining and improving emotional well-being.
- Skills in maintaining and improving spiritual well-being.
- Skills in maintaining and improving physical well-being.
- Skills in maintaining and improving social well-being.

Course Content

Students will follow a comprehensive curriculum including here topics: Communication Skills; Nutrition; Mental Health Matters; Change, Loss and Grief; Caring for yourself and others; Alcohol Education; Smoking; Drugs, Relationships and Sexuality.

Future Opportunities:

The course leads to further study of Health Education in Years 11, 12 and 13.



FEE: Nil

INFORMATION MANAGEMENT

IMAN

An opportunity to learn an essential and lifelong skill - computer literacy, essential for all aspects of modern life.

Expected Outcomes:

The production of documents, which are fit for the purpose intended through:

- touch operation of the QWERTY keyboard.
- efficient use of word processing programme, spread sheets, presentations and the Internet.
- knowledge of commonly used document formats.
- development of basic desktop publishing techniques and presentations.

Future Opportunities:

The course leads to further study in Years 11, 12 and 13.



FEE: Nil

JAPANESE

JAPA

Students progress fast and learn a lot more about Japanese culture and language. The emphasis is on useful Japanese so you can talk to visitors from Japan who regularly visit Edgewater College. You begin to use the computer. A new alphabet – Katakana is introduced this year. Students who host a visitor are eligible for the Scholarship to Misato Machi in Japan (subject to conditions).

Examinations: Australian Language Certificate – Beginners Level
Auckland Secondary Schools Speaking competition.



FEE: \$25.00 for write-on text book

This course offers the opportunity to stimulate and develop an appreciation and enjoyment of music through an active involvement in the four musical strands: Practical Knowledge (PK), Communicating & Interpreting (CI), Developing Ideas (DI) and Understanding Contexts (UC). Students do not need extensive previous musical experience but should play/learn one musical instrument at the time (voice is considered to be an instrument). The course aims to prepare students for Senior Music at Secondary Level (level 6 – 8) of the Arts Curriculum) and for both Achievement Standards and Unit Standards. Through involvement in co-curricular music groups students may receive an opportunity to travel and be part of International Festivals.

Expected Outcomes:

- to perform music in an individual capacity and in groups
- to compose and arrange music.
- to show an understanding of music through exploring a wide range of musical styles and history.
- to develop theoretical and aural skills on a level leading up to level 6 of the Arts Curriculum..

Assessment: A range of formative and summative assessments will be part of the course in all of the units taught. All assessment will be accompanied by assessment criteria based on the principles of NCEA (Not Achieved, Achieved, Merit, Excellence).

Requirements for entering the course:

- Students interested in taking music in Year 10 MUST have an interview with the HOD Music (Mr Fritsch) if they want their selections to be assured.
- Students MUST have at least one year's experience on a musical instrument.
- Students MUST have achieved a pass mark in some aspects of the Year 9 core music course.
- Students MUST be willing to take instrumental lessons either privately or within the schools itinerant music scheme.
- Students MUST involve themselves in at least one extra-curricular musical activity.

◆ **FEE: \$15.00** Instrumental Tuition and Instrument Hire is extra.

Technology is a practical based subject that involves students in the processes of designing, making and related theory. The course develops students' awareness of design principles as well as the practices relating to working with individual materials. Students can use a variety of materials to construct projects.

Expected outcomes: Student should:

- develop the skills of designing and decision making within the constraints of a set problem.
- engage in new techniques and skills.
- develop a knowledge of materials, safety, tools and processes.

Future opportunities:

Students are able to continue with this subject in Year 11, 12 and 13. The course develops the practical, drawing and written skills of students, which are all requirements at the senior level. Students may wish to continue on to Technology or Technology Applies.

◆ **FEE: \$20.00** (incl GST)

TE REO ME NGA TIKANGA MAORI

MAOR

Students will further their knowledge in:

- Te Reo Maori – oral and written component.
- Tikanga Maori – practical component.

This involves 4 hours per week classwork and 2+ hours homework.

Based on 'Te Pukaki' text, McCormack for language component, and various other sources for practical component.

Expected Outcomes:

The student will develop:

- communication skills in Te Reo Maori.
- effective work and study habits.
- awareness and appreciation of Tikanga Maori.
- proficiency in cultural activities such as karakia, mihi, powhiri, haka, arts and crafts, and manaaki tangata.

Future Opportunities:

The course leads to further study in Years 11, 12 and 13.



FEE: Nil.

TEXTILE TECHNOLOGY

TXTE

A stimulating "hands on" course exploring ideas in presenting ourselves attractively through the design and making of clothes and items for the home.

Expected Outcomes:

Students will:

- extend their skill development through designing and making textile items.
- be creative and express themselves as individuals through their personal appearance and dress sense.
- develop their self worth through completing projects successfully.

Further Opportunities:

Students are able to continue with this subject in Years 11, 12 and 13.



FEE: \$20.00 Students purchase their own fabric
Payable before end of March