



Principal's Comment

As we head into Term 4, it is very pleasing to be able to publish a newsletter that has so much good news in it. Our students have excelled in a wide range of school activities.

My congratulations to all those students involved and my thanks to the College staff, parents and supporters who helped make these achievements possible.

Allan Vester
Principal

Extravaganza Concert

On Wednesday September 7th the Music Department held their annual Extravaganza Concert.

This was a fantastic occasion that featured the many talented musicians we have here at the college, including our two Jazz Bands, Choirs and, fresh from their winning efforts at "Stand Up, Stand Out" the crowd-pleasing Zkabby Jams.

It was great to see this event so well supported by parents and students, as well as by ex-students coming back to visit the "Music Family".

The performances spanned a variety of styles, and it was a fitting way for our year 13s to perform their "swan song", and while it is always sad to farewell our departing seniors, the wealth of talent on display at the concert proves that Music at Edgewater College is still in safe hands in the future.

Sincere thanks to Music staff, Mr Vester, and music students for a fabulous concert.

BOT Student Representative

Congratulations to **Unise Eke** who has been elected as the Student Representative on the Board of Trustees, effective this month.

And a big **Thank You** to Jonathan Muava'a for his service as Student Representative over the past year.

OCTOBER 2011

Please note the following dates in your calendar:

TERM 4:

Monday 24 October

Labour Day public holiday
(school closed)

Tuesday 25 October

Term 4 begins

Wednesday 26 October

Mobile asthma unit on site for
Asthma Health checks

Friday 4 November

Senior Prizegiving

Thursday 10 November

NCEA final examinations
begin

Thursday 10 November

Scholarship Exams begin

BOARD OF TRUSTEES:

The Board of Trustees will meet on Wednesday 26 October 2011 at 6:30pm in the Boardroom.

The NCEA Examinations Timetable 2011 is available on the NZQA website on:
www.nzqa.govt.nz

Uniform Shop

Open each Wednesday
3:00pm to 5:00pm

Footwear: Sandals may be worn during Term 4 (optional). Sandals should be plain, flat, black or brown, with a strap around the heel.
To be worn without socks.

**"Making a Positive
Difference"**

Student Achievements

Language Perfect Success

The French and Japanese departments had students from Year 10 upwards learning Level 1, 2, and 3 vocabulary in the recent "Language Olympics" competition.

We gained 23 Gold; 9 Silver; 16 Bronze and 20 Excellence Certificates.

Edgewater College gained 6th place overall in this global competition for a school of our size. Well done!

Mrs Nutt

Debating

Congratulations to Liam Heaven (Year 10) for achieving second place for the schools in our zone (Eastern) in the Junior Open Section of the Auckland Schools Debating Competition for 2011.

Liam was presented with the award at the ASD Prize-giving on 4 October. This is an excellent achievement!

Mrs Anderson

Niuean Culture Group

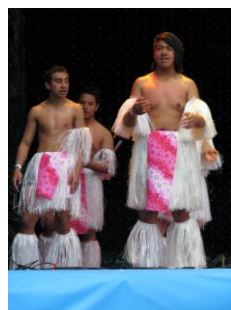
On Sunday 25th September, the Niuean Culture Group performed on the main stage on Queens Wharf for the Rugby World Cup.

The group was tutored by a wonderful family from Niue. Ilalina Tamatoa has had three sons come through Edgewater College and currently has one in Year 9. She has been involved with the group for a very long time and her 3 oldest sons, now ex-students, all come back and help her. Her mother, aunt and cousin also help with costumes.

The group rehearsed regularly and it certainly paid off as they were fabulous. The weather was terrible – cold, raining and windy, but despite this the group on stage was full of wonderful smiles and excellent choreography. The group was an amazing ambassador for our school and did us proud!

Well Done!

Mrs McKinley



Accounting Pursuits Competition

Edgewater College entered a team in the NZCETA Auckland Accounting Pursuits Competition on 7th

September. This is a competition where students, in teams, answer seven rounds of seven questions covering NCEA levels 1, 2 and 3

Accounting curriculum and general knowledge.

The team (*below*) of Rochelle Wilson, Tasha Taylor, Andrew Ferguson, Jessica Tai and Amy Khun did us proud, coming 2nd overall.

Mrs Naude



ASB Bursary Awards

Five Year 13 students – Jaime Latimer, Jonathan Muava'a, Nicolette Upoko, Angela Tai and Nickki Samson – were awarded ASB Bursaries at a luncheon event held on 27th September.

EC Film

The Media Studies Department held a Media Studies Movie Night on Friday 17th September.

We screened the Level 3 films and heard from our speaker - top cinematographer Paul Samuels (who has worked on *Lord of the Rings*, *Ghost Rider* and other large feature films).

It was an epic night and feedback was hugely positive. Our winner on the night was Ben Grainger's film "A Plain White Shirt". Well done to Ben for his outstanding work.

Ms Caradus

ChessPower Series

The Edgewater College Chess team placed fifth in the National Finals of the ChessPower Series.

Congratulations to William Zhang, Bunpor Taing, Andrew Ferguson, Rudolf Wong and Kaash Singh.

Mr Banks

Volunteer Award

Congratulations to Marcus Horley, Year 12. Marcus has been chosen by the YMCA (Auckland) as the recipient of their prestigious 'Volunteer of the Year' Award.

"Embrace Excellence"

Technology Department

Students busy working on their projects:



1. Giving a finishing touch to the project.
2. Table is nearing completion.
3. Year 12 students working with their bedside cabinets.

Health Education Survey

A requirement of schools is that they consult with parents about the topics that are taught in Health in the junior school.

In health education this focus is on students learning about the things that influence their health. It has four areas of “Hauora”, or wellbeing, as its base – *mental and emotional wellbeing, physical wellbeing, social wellbeing, and spiritual wellbeing.*

It can include studies on mental wellness, reproductive health, positive sexuality, being safe, and food and nutrition.

We are interested in your opinion about the things we teach.

Below is the outline of the programme. If you think it is something we should continue to teach, put a tick ✓ beside it. If you think we should leave it out, put a X. If you are not sure, put ?

<p>I have a child/children in:</p> <ul style="list-style-type: none"> ▪ Year 9 <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Year 10 <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Year 11 <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Year 12 <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Year 13 <input style="width: 40px; height: 20px;" type="checkbox"/> <p>Relationships - this topic includes:</p> <ul style="list-style-type: none"> ▪ Qualities of a friend <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Dealing with conflict <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Getting along with people who are different <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Bullying <input style="width: 40px; height: 20px;" type="checkbox"/> <p>Mental Health - this topic deals with:</p> <ul style="list-style-type: none"> ▪ Social influence <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Building resilience (dealing with setbacks) <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Dealing with risky situations <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Feelings, including depression <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Grief, loss, changes <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Managing stress and anger <input style="width: 40px; height: 20px;" type="checkbox"/> <p>Drugs and Alcohol – this topic deals with:</p> <ul style="list-style-type: none"> ▪ Facts about teenage alcohol use <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Dealing with drugs – use and misuse <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Dangers of drugs and alcohol <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Drugs and the home <input style="width: 40px; height: 20px;" type="checkbox"/> 	<p>Physical Health and Safety</p> <ul style="list-style-type: none"> ▪ Why physical activity is good for you <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Self defense <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Personal hygiene <input style="width: 40px; height: 20px;" type="checkbox"/> <p>Sexuality – this topic covers:</p> <ul style="list-style-type: none"> ▪ Sexually transmitted infections <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Contraception <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Sexuality <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ The effects of puberty <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ “Where did I come from?” <input style="width: 40px; height: 20px;" type="checkbox"/> <p>Food and Nutrition:</p> <ul style="list-style-type: none"> ▪ What are the basics of nutrition <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Why good nutrition is important <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ Down size me <input style="width: 40px; height: 20px;" type="checkbox"/> ▪ How to read labels to find out what is in the food we eat <input style="width: 40px; height: 20px;" type="checkbox"/> <p>Please return this survey to the school Student Office.</p> <p><i>Thank you for helping us with information that will help us offer the kind of programme our students should have.</i></p>
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Are there any other things you think we should cover? _____
